

Literacy Volunteers of Central CT Program Profile for 2010

Program Information

Program/District: LV New Britain / Bristol	Director: Darlene Hurtado
Cooperating Districts: 0	
Total Grant Funds State / Local : \$147,353 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	15933	(29.33%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	5548	(10.21%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	12	9	21	21
English as a Second Language (ESL)	200	56	76	132	132
Total:	400	68	85	153	153

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	3	1	4
22 - 24	3	6	9
25 - 44	44	32	76
45 - 59	37	18	55
60+	5	4	9
Total:	92	61	153

Ethnicity	Females	Males	Total
Asian	9	2	11
Black-African American	2	6	8
Black-Non African American	0	5	5
Hispanic/Latino	24	14	38
White	57	34	91
Total:	92	61	153

Student Characteristics at Entry

Entry Status	Number
Employed	96
Unemployed - Seeking Employment	42
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	1
Immigrant	132
With a Disability	1
Even Start	0

Parent of Child(ren)

5 years of age or younger	33
6 to 10 years of age	25
11 to 18 years of age	23

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	153
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	28	27.50%	50.00%	50.00%	25.00%	100.00%
Beginning	3	51	72.56%	66.67%	33.33%	33.33%	100.00%
Low Intermediate	6	36	51.21%	50.00%	33.33%	16.67%	100.00%
High Intermediate	4	50	52.87%	50.00%	50.00%	50.00%	100.00%
High ASE	1	26	90.12%	0.00%	0.00%	0.00%	100.00%
Total:	18	39	48.97%	50.00%	38.89%	27.78%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	28	60.91%	50.00%	33.33%	33.33%	83.33%
Low Beginning	6	52	64.97%	83.33%	66.67%	66.67%	83.33%
High Beginning	21	39	48.10%	71.43%	52.38%	52.38%	95.24%
Low Intermediate	32	33	44.27%	62.50%	40.63%	46.88%	93.75%
High Intermediate	26	37	40.61%	61.54%	23.08%	30.77%	92.31%
Advanced	32	41	42.43%	84.38%	21.88%	12.50%	96.88%
Total:	123	38	44.93%	69.92%	34.96%	35.77%	93.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
--	---------	------

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	18 (86%)
	12+ Hours	21 (100%)	18 (86%)
ESL (Combines ESL and Citizenship)	1+ Hours	138 (100%)	133 (96%)
	12+ Hours	132 (96%)	128 (97%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	97	49%
Math	2	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Literacy Volunteers of Central CT	0	0	0	1	0	0
Total:	0	0	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/14/2010